##### 

##### School of Computer of Science

##### ASSIGNMENT BRIEFING SHEET (2019/20 Academic Year)

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| **Assignment Title** | **Cwk 2 XMAS** | **Submission Date** |  |
|  |  |  |  |
| **Module Title** | Programming & Program Design | **Module**  **Code** | 7COM1015 |

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| --- | --- | --- | --- |
| **Tutor** | **A.Marczyk** | **GROUP or INDIVIDUAL Assignment** | Individual |

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| |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **FOR INDIVIDUAL ASSIGNMENTS –**   |  | | --- | | **(Comments on this assignment by students can be made on the back of the assignment briefing sheet).**  By completing **BOX A** below, I certify that thesubmitted work is entirely mine and that any material derived or quoted from the published or unpublished work of other persons has been duly acknowledged. **[ref. UPR AS12, section 7 and UPR AS14 (Appendix III)].** I also certify, that any work with human participants has been carried out under an approved ethics protocol in accordance with UPR RE01.  *Please print your forename and surname in capitals and provide your ID (srn) number.* |   **BOX A**   |  |  |  |  | | --- | --- | --- | --- | | **Student Forename**  *(in CAPS please)* | **Student Surname**  *(in CAPS please)* | **Student ID Number (SRN)** | **Signature of Student** | |  |  |  |  | | |

**This sheet must be submitted with the assignment, signed and either BOX A or B filled in.**

**LATE SUBMISSION WILL ATTRACT A STANDARD LATENESS PENALTY.**

1. For undergraduate modules, a score of 40% or above represents a pass mark.
2. For postgraduate modules, a score of 50% or above represents a pass mark.
3. For work submitted up to 5 working days late marked is capped to a bare pass (40% for undergraduate and 50% for postgraduate).
4. For work submitted more than 5 working days a mark of zero will be awarded for the assignment.

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| **THE ASSIGNMENT TASK:** See "7COM1015 Cwk Specification – STARS" |
| **MODULE LEARNING OUTCOMES ASSESSED BY THIS ASSIGNMENT:**   * 1. the facilities offered by a modern object-oriented programming language;   2. the features of a typical object-oriented programming language, particularly the details of its inheritance mechanisms used to produce flexible and extensible programs   3. design and implement classes and use existing library classes in programming solutions to clearly specified problems;   4. identify situations in which the use of inheritance is appropriate and make sensible decisions concerning its use   5. use object-oriented tools, techniques, notations and methods in the design, implementation and testing of computer-based solutions to problems |
| **SUBMISSION REQUIREMENTS:**  See "7COM1015 Cwk 2 XMAS Specification” |
| **FEEDBACK FROM THIS ASSIGNMENT**  Feedback after the demos will be by individual feedback sheet posted to Studynet  See "7COM1015 Cwk 2 XMAS Specification" |
| **MARKS AWARDED FOR:**  See "7COM1015 Cwk 2 XMAS Specification" |

### DEADLINES AND ASSIGNMENT WEIGHTINGS

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| 1 | This assignment is worth | | 25% | | of the **overall assessment** for this module. | | | |
|  |  | |  | |  | | | |
| 2 | You are expected to spend about | | | 20 | | Hours to complete this assignment to a satisfactory standard | | |
|  |  | | |  | |  | | |
| 3 | Date assignment set | 25/11/19 | | | | Date completed assignment to be handed in | Tues 17/12/19 by 14.00  Demo: 18/12/19 | |
|  |  |  | | | |  |  | |
| 4 | Target date for return of marked assignment | | | | | 21/12/18 |  |  |

**INTERNAL MODERATION**

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| This assignment has been internally moderated.  I confirm:   * That the assignment set, meets the requirements of the module and that the brief provides appropriate content for students to successfully complete the assignment. * That the assessment is at an appropriate level and matches QAA level descriptors and is an appropriate form of assessment within the total range of assessments for this module. * That the marking scheme is attached and that students can determine how marks are allocated. * That this assessment can be completed **and** marked within University timeframes, and provides detailed feedback (more than just a grade) that supports learning.   . | ***Moderator name, signature and date***  ***P.M.Morris*** |